

# **Autism Friendly Old Treasury Visit**

## **Social Script for School Visits**



Social scripts are for families and teachers visiting the museum with children on the autism spectrum.



### **What is the Old Treasury Building?**

The Old Treasury Building is a very old building. It has lots of rooms and many stairs. It has lots of things to see. I might see some gold which isn't real. There are many pictures, documents and maps on display. I might see some rooms where a family lived a long time ago.





## **Arriving at the Old Treasury Building**

The city is very noisy. I might see trams, cars and lots of people on the city streets outside the building. When I visit the Old Treasury Building I will walk with my class to the back door. We will wait until someone who works at the Old Treasury lets us into the building.





### **Going into the Old Treasury Building**

I will walk into the Old Treasury Building and stay with my class and my teacher.

If I have a bag I can leave it in a storeroom so I don't have to carry anything around.

My group will listen to a guide from the museum talking to us. The guide might be wearing a gold name tag. I will listen and put my hand up if I have a question.



### **Other People at the Old Treasury Building**

Many visitors come to the Old Treasury Building so there might be other people walking around when I'm there. It is important to stay with my group all the time and have a quiet voice.

Many people work at the Old Treasury Building too.





## **What will I be doing the Old Treasury Building?**

There are many rooms to see at the Old Treasury Building.

In the basement I can walk into some small rooms. These rooms are called vaults. Some of them are a little bit dark but they are not scary. I can see and listen to stories about gold. I can also visit some rooms where a family used to live in the olden days.

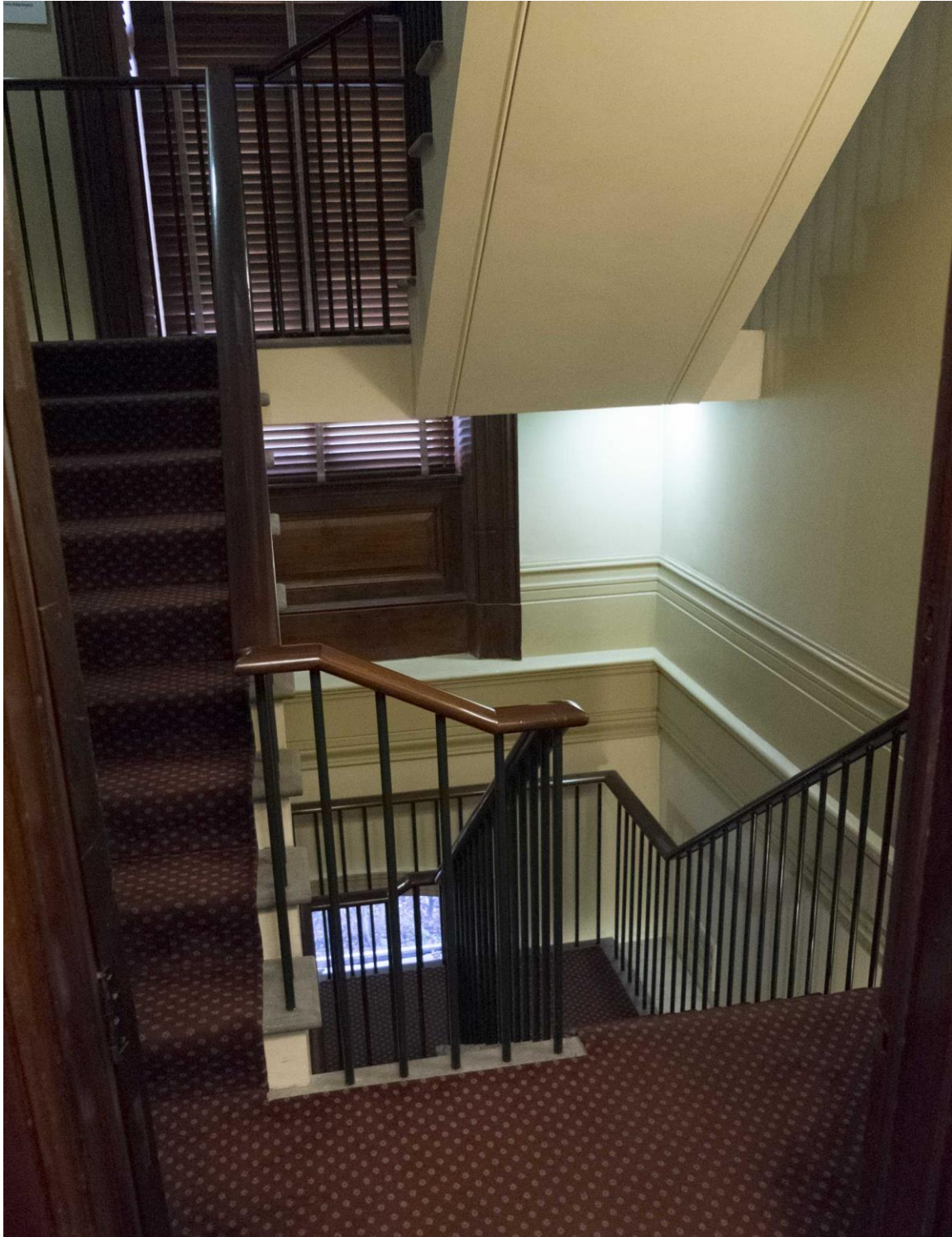
I can look at pictures and learn about life in Melbourne and Victoria more than 100 years ago.



### **Toilets at the Old Treasury Building**

There are some toilets in the Old Treasury Building. There might be someone in the toilet already. I will have to wait my turn and when I am finished using the toilet, I will wash my hands.





### **Getting around the Old Treasury Building**

When I visit the Old Treasury Building I will look at many different things. I will enjoy some places more than others and that is okay. There are different levels at the Old Treasury Building. I might use stairs or the lift to move around. If I use the stairs, I will be very careful and hold onto the rail.





### **What can I touch?**

There will be lots of interesting things in the building. Some things I can touch and some things I will just look at. The guide will tell me which ones I can touch. If I am not sure about something I will ask an adult.



### **Big spaces**

The Old Treasury is a very special building and inside it looks and feels different from home or school. Some rooms at the museum are big. Some rooms at the museum are small. Some rooms at the museum might be dark or bright. I might see some very tall pictures on the walls. Some rooms might be loud. If I don't like being in a room and feel uncomfortable I will tell my teacher.





## **Some important things to remember at the Old Treasury Building**

When I explore the Old Treasury Building I must remember to:

- Stay with to my group all the time
  - Walk and not run
  - Be careful on the stairs
  - Speak with my quiet voice.
- Take turns and put my hand up to ask a question
  - Only touch objects that I am allowed to
  - I do not eat in the Old Treasury Building.



## **When the tour finishes**

When the tour finishes I will get my bag from the storeroom and my teacher and class will leave through the same door as when we came in.

